YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**PRAVABATI COLLEGE**
• Name of the Head of the institution	**G. PREMCHAND SHARMA**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**9362277053**
• Mobile No:	**7085227534**
• Registered e-mail	**pbcimphal@gmail.com**
• Alternate e-mail	**pravabaticollege1@gmail.com**
• Address	**MAYANG IMPHAL , AWANG LEIKAI**
• City/Town	**IMPHAL WEST**
• State/UT	**MANIPUR**
• Pin Code	**795132**
2.Institutional status	
• Affiliated / Constitution Colleges	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**UGC 2f and 12(B)**

• Name of the Affiliating University	**MANIPUR UNIVERSITY**
• Name of the IQAC Coordinator	**THOKCHOM SANJITKUMAR SINGH**
• Phone No.	**8787313963**
• Alternate phone No.	**8787313963**
• Mobile	**9774511584**
• IQAC e-mail address	**pbcimphal@gmail.com**
• Alternate e-mail address	**thsanjitkr@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	HTTPS://WWW.PRAVABATICOLLEGE.AC.IN
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://pravabaticollege.ac.in/academics/academic-calendar/academic_calender_2022_23/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.08**	**2023**	**10/01/2023**	**09/01/2028**

6.Date of Establishment of IQAC	**11/11/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ZOOLOGY	**GRASSROOT INNOVATION**	**DST**	**2023**	**562760**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Internal Refreshers Program on Implementation of NEP 2020 for improving Skill Enhancement Courses (SEC), CBCS, Multiple Entry and Exit and Vocational Addition Courses (VAC) to faculties of the College.

Seminar on Growing Importance of Mathematics in Education Vis-à-vis NEP-2020 have been conducted in collaboration with Mathematics Dept. , Pravabati College.

Strictly monitored the Counseling of students, Admission Process, class conducts, Examination process and students support system

Organised National level and State level observations such as Republic Day Celebration, Independence Day, Swacch Bharat Mission, World Environment Day, Patriotic Day, Khongjam Day etc.

Analysed the results of different semester and internal assessment examinations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To promote faculties to participate in faculty development programmes (FDPs)/ Training.	As a part of action taken, (4) four faculty members sponsored by college attended 7 Days Faculty Development Programmes at National Institute of

	Electronics and Information Technology (NIELIT), Imphal. And another 4(four) faculty members have also been attended Refreshers course/ FDP/Short Term Courses.
2. To promote Faculties to contribute research papers & participate in seminars & conferences conducted in all levels.	As a result of consistent encouragement, 6 (six) research papers have been published in the UGC Care List and (04) books and 10(ten) Book chapters have also been published.
3. To counsel students before taking admission and conduct of Induction Program for newly admitted students.	3. Counseling has been done in departmental-wise and Induction Programme (22/09/22) for newly admitted students wherein they have been aware of the mandatory and importance of creating Academic Bank of Credit(ABC) a/c of their own and details about the National Education Policy(NEP-2020).
4. Departmental seminars & Presentation.	4. Seminars have been conducted at Departmental level and presentation were also given by the concerned faculty members.
To organize Intensive awareness programme on NEP- 2020 and Academic Bank of Credit for Faculty members	5. Organised sensitization Programme on NEP- 2020 and Academic Bank of Credit w.e.f 28th to 31st October 2022 at Fitness Centre of Pravabati College which was attended by all the Faculty members. It is worthy to mention that a test of MCQ type on NEP-2020 was also taken from the attended faculty members.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	19/02/2024

15.Multidisciplinary / interdisciplinary

(a)　Response: Vision: To impart quality education at higher studies and naturing human resource development towards the society for better tomorrow. Mission: The college is committed to providing students with high quality, value-based education, and it has a clearly defined goal and mission.　To ensure that decisions are made and policies are formed in a way that is successful, all stakeholders are strongly encouraged to participate and express their opinions.　b)　Response: The institutional approached towards the integration of humanities and science with STEM (Science, Technology, Engineering, and Mathematics) involves recognizing the importance of interdisciplinary education. (c)　Response: Pravabati College offers the following flexible and innovative curricula such as study in Environmental Science, Political Science and English Communication etc. that involve areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. (d)　Response: 1st Year: Entry 1: The entry requirement for Bachelor's Certificate (Level 5) programme is Secondary School Leaving Certificate obtained after the successful completion of Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those who have met the entrance requirements. Exit 1: Bachelor's Certificate will be awarded when a student exits at the end of 1st year (Level 5) . A Bachelor's certificate requires completion of courses equal to a minimum of 46 credits at Level 5. 2nd Year: Entry 2: The entry requirement for Bachelor's diploma (Level 6) is a Bachelor's certificate obtained after completing the first year (two semesters) of the undergraduate programe. A programme of study leading to the second year of the Bachelor's degree is open to those who have met the entrance requirements. Exit 2: At the end of the 2nd year (Level 6), if a student exits, a Bachelor's diploma shall be awarded. A Bachelor's Diploma requires completion of courses equal to a minimum of 96 Credits from Level 5 to Level 6. 3rd Year: Entry 3. The entry requirement for an undergraduate programme is a diploma obtained

after completing two years (four semesters) of the undergraduate programme. 4th Year: Entry 4: An individual seeking admission to a Bachelor's degree (Honours) (Level 8) in a discipline would normally have completed all requirements of the relevant three- year bachelor degree (Level 7) in that discipline. After completing the requirements of a three-year Bachelor's degree, candidates who meet a minimum CGPA of 7.5 shall be allowed to continue studies in the fourth year. Exit 4: On the successful completion of the fourth year, a student shall be awarded a Bachelor's degree with Honours in the concerned discipline. A Bachelor's degree with Honours requires completion of courses equal to a minimum of 182 credits from Level 5 to Level 8 (e) Response: The National Education Policy (NEP) 2020 emphasizes multidisciplinary and interdisciplinary learning approaches. (f)   Response: Fostering collaboration among departments by organizing interdisciplinary workshops or seminars. Another is encouraging joint research projects that involving faculty members from various disciplines.

16.Academic bank of credits (ABC):

 (a) Describe the initiatives taken by the institution to fulfill the requirement of Academic bank of credits as proposed in NEP 2020. Response: Upon receiving the Ordinance for Undergraduate Programmes in Science, Arts and Commerce, 2021 issued by affiliating University- Manipur, Pravabati College, Mayang Imphal have been conducted 4 days Sensitization Programme on NEP 2020 w.e.f 28th to 31st October 2022 at Fitness Centre of the college under the verbal instruction of Director, University & Higher Education, Govt. of Manipur. All the Faculty members attended the Programme and thereafter a Test of MCQ type on the context NEP – 2020 and Academic Bank of Credithas also been taken. And with the initiative of all the HODs of the college and Non teaching staff, all the students admitted in UG Programme under NEP-2020 w.e.f 2022-2023 have been given awareness about the importance and mandatory of pertaining ABC A/c No. of their own. Accordingly, all the students have created ACB Accounts successfully. (b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. Response: Under Process. (c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. Response: Planning to collaborate with foreign neighboring country but not yet done. (d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments

etc. Response: The faculty members have been assigned to design their own curricular and pedagogical paradigm in accordance to the approved framework. (e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. Response: Awareness Programme/ Sensitisation Programme on NEP- 2020 and its component- Academic Bank of Credit (ABC) have been organized for faculty member of Pravabati College before the implementation of UG Programe under NEP-2020. Concerned HODs took keen initiative to create the ABC ID for their students with the Technical supportand manpower of the college.

17.Skill development:

(a) Response: Pravabati College have made efforts by way of integrating practical training with theoretical learning. Hands-on experiences provides real world application is the star example from the adoption of two best practices viz Pisciculture and Mushroom cultivation. (b) Response: The following vocational programmes are being offered to promote vocational education and its integration into mainstream education in respect of Pravabati College, Mayang Imphal: (i) Yoga and (ii) Digital Marketing (c) Response: Pravabati College has organized the following awareness programmes from time to time adhering the academic calendar such as: World Environment Day Preamble of the Indian Constitution Day World Yoga Day Awareness Programe on the Topic "Uses of E-Resources in Library" Dt. 14/12/2022 Eco Club has organized activities like Educational trips, Plantation Programmes, Cleanliness Drive to create environmental awareness among the students for environmental improvement and to inculcate the culture of eco- friendliness and environmental conservation among them. Students of Botany Department, Pravabati College has to submit a herbarium specimens during the course of the study and project work to built scientific temper in students. Campaign on plastic free Environment Patriots Day Celebration 75th Independence Day of Republic of India Celebration Uses of E-Resources in Library. Teaching, non-teaching staff and NSS Students carried out social service special programme for 7 days in the month of November 2022 in and around college campus to keep the environment clean and free pollution. (d) Enlist the institution's efforts to: (i) Design a credit structure to ensure that all students take at least one vocational course before graduating. Response: With reference to Manipur University's Office Ordere No./523 dated 20th September 2022, the Credit Structure of Value Addition Coursed (VAC) for Undergraduate Programmes under NEP-2020. Semester VAC (Credit) I VAC-1 (2) VAC-2 (2) II VAC-3 (2) VAC-4 (2) III VAC-5 (2) VAC-6 (2) IV VAC-7 (2) VAC-8 (2) (ii)

Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. Response: Provided to engage service of some Master Crafts for training our faculties to overcome the gaps in some vocational courses. (iii) To offer vocational education in ODL/blended/on-campus modular modes to Learners. Response: College offers only on-campus mode of teaching in VAC. (iv) Response: Presently, the college has no plan to register in NSDC. (v) Skilling courses are planned to be offered to students through online and/or distance mode. Response: Plan to offer at least 2-skill certificate course on SWAYAM. (e) Good practices: Keeping utmost care and safety, Pravabati college always have a tradition of doing works done here in the complex by experts such as carpentry works, electrification, computer repairing, cement works or any other skilled activities are encouraged to demonstrate to the enthusiastic students so that they can impart such skill knowledge from the hand on experience that becomes a good practice of the college pertaining to Skill development in view of NEP 2020.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

(a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. Response: Organized workshops on critical reading and writing for articulation, clearly & coherently. Recognize the importance of language, culture, and identity. Conduct debate & discussion to emphasize development of skills for communication ability. (b) What are the institutions plan to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. Response: Provided English communication skills and social interactions. Provide Manipuri Essay, Poetry, Novel, Drama, and Short Story. (c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution. Rsponse: English Communication: Theory & Types, Listening, Speaking, Reading, and Writing skills. Manipuri Literature: Poetry, Prose, Grammar, and Composition. (d) Describe the efforts of the institution to preserve and promote the following: Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) Indian ancient traditional knowledge Indian Arts Indian Culture and traditions. Response: College has an effort to understand the India's values, ideals, roles, and responsibilities for preserving and promoting the Indian ancient traditional knowledge, languages, arts, and culture with its historical perspective. (e) Describe any good practice/s of the

institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. Response: Conduct series of lecture programs to highlight Indian folk literature, mythology, religion, custom, festival, arts, and crafts in Manipuri medium as per the need.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

(i) Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)? Response: Focus on attainment and achievement of the students. Design to achieve for curricular interventions relating to undergraduate programs. Initiate to demonstrate the generic learning outcomes of all undergraduate programs. (ii) Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices. Response: Captures the outcome-based education such as time- constrained examinations, closed & open book tests, problem-based assignments, practical and project reports for observation of skills, oral presentations including seminar and viva voce. (iii) Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. Response: Good practices: Scientific mapping to program and course outcome Open certificate courses to supplement the existing gaps. Virtual application developed Assess projects and internship programs.

20.Distance education/online education:

(a) Delineate the possibilities of offering vocational courses through ODL mode in the institution. Response: Plan to offer two vocational courses on SWAYAM portals through ODL mode. (b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning. Response: Provides face-to-face and virtual mode on LMS MOODLE for the award of a Certificate/Diploma /Degree. Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020. Response: Good practices: Use of multi-media technology and ICT. Assignments as a tool for feedback and continuous assessment. Study skills for learners sharing of resources.

Extended Profile

1.Programme

1.1	**21**

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**662**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**300**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**90**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**149**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**22**
Number of Sanctioned posts during the year	

6. Organize study tours, excursions and field project for students' exposure to practical knowledge.
7. Students-Teacher -Guardian Scheme (Mentor-Mentee) is implemented for identifying problems of the students regarding academic, social and financial issues.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar of the college is being prepared in accordance with the academic calendar of Manipur University which comprises university examination schedule, departmental and Institutional level activities, dates for admission, commencement of classes, seminars, practical exams, continuous internal evaluation. Implementation of the internal assessment process is strictly based on the Examination Committee, which is formed at the college level. The Committee monitors the overall internal assessment process conscientiously.

All the departments strictly cling to the norms for internal evaluation prescribed by the University for each course. The evaluation is based on test papers, assignments, seminars and attendance. Academic activities like seminars are organized for the students to hone their presentation skills and personality development. Semester classes are engaged as per norms of the university academic calendar. Regular Academic Committee meetings are convened by the principal to examine the progress in academics and the requirements of the college.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://pravabaticollege.ac.in/wp-content/uploads/2020/12/academic_calender_2022_23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum `C. Any 2 of the above`

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

244

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

244

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

244

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.

Gender Sensitization

The college anti ragging cell, legal awareness cell and disciplinary committee to provide counseling and guidance to students, promote gender equity among students and also deal with related issues of safety and security of female students, male students and trans gender students, staff and faculty.

Environment and sustainability

Our college has the Department of Environmental Science and it also

has its Eco club. Under the Department of Environmental Science and Eco club, college has conducted many Tree plantation programs. Along with NSS cell of our college, conducted social services. College has conducted Earth Day, Water Day, etc.

Human Values and Professional Ethics

To create scientific approach and social awareness among the students, college has conducted awareness program along with anti ragging cell, legal awareness cell and disciplinary committee.The college takes efforts for integration of ethical and human values through extra-curricular activities also. Philosophy Department also conducted talks on the human values and values of life in many drug de addiction centres. Blood donation camp also conducted.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

138

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

138

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Pravabati College assesses the learning levels of the students in three categories on the basis of weekly test performance. The slow learners are given special attention for their improvement. Special tutorial programme are conduted at recess time with the participation with consult faculties. Pravabati College also provides YOGA session for mind refreshment and development and mental health of lthe students during vacation. College also organising counseling programs for student career development as well as study tours programme to prove real phenomena for whole streams of BA, BSc, BCA, BCOM, and BPES departments.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
662	**148**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential, participating learning and problem-solving methodologies are used for enhancing learning experiences.

Department provides on effective platform for students to develop the talent skills, knowledge, attitudes and values-based to shape their behavior in correct manner. All departmentconducts innovative programs which stimulate the creative ability of students such as field visit to related sites. We provide them a platform to nature their problems solving skills and ensure participative learning. The department implements students' centric methods of enhancing the lifelong learning skills of students.

Teaching learning methods adopted by the faculty members include Lecture method, Interactive method, Project-based method or learning, Computer assisted learning etc. The teaching learning activities are made effective through illustration and special lectures

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process.

Our faculty members make effort in making the learning activity more interactive by adopting student centric methods. Lessons are taught

through power point presentations to make learning interesting besides oral presenting methods. This conventional method is commonly adopted by all teachers. The department uses projector through screen to make students more clear pictures. Drones are used as experiential learning methods to illustrate the students on remote-sensing and geographical information system to give vital information on real figures. This method gives student a clear picture of understanding with the development of ICT enabled tools

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://pravabaticollege.ac.in/wp-content/uploads/2020/12/ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

148

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

148

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At our college, we make sure to give studenttheir exam results quickly, usually within 7 to 10 days after they've taken the test. Once the results are out, students get back their marked answer sheets from their teachers. This helps students see where they did well and where they might need to improve. If students have any questions about how their answers were graded, they can talk to their teachers, who will explain things to them. We want to make sure students understand how they're being assessed.

We also give students their marked answer sheets form smaller tests

they take in class. This way, they can see what mistakes they made and learn from them. If students find some questions on the tests difficult, teachers take extra time during class to talk about those questions and the topics they relate to. This helps students understand better.

We even encourage students to redo their answers at home, taking into account the feedback and suggestions given by their teachers. This helps them learn form their mistakes and do better next time. Our goal is to help students improve and succeed by giving them clear feedback and support every step of the way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Pravabati College has implemented a robust mechanism to address internal examination grievances promptly, ensuring timely resolution and satisfaction. Adhering rigorously to the guidelines and regulations set forth by our affiliating University in conducting internal assessments, our college has established an Examination Committee comprising of senior faculty members with other teachers as members and Principal as Chairman, is tasked with managing issues pertaining to the evaluation process.

In the event that a student finds the evaluation results unsatisfactory, they are provided with the opportunity to apply for challenge evaluation within a specified timeframe following the announcement of results. This challenge evaluation process involves the engagement of subject matter experts to reevaluate the concerned assessments. Throughout this process, transparency and adherence to timelines are rigorously maintained by the Examination Committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME

EXPECTED OUTCOME UPON STUDENTS

Anthropology

Issues of identity, ethnicity, and community development of a society.

Botany

Challenges in sustainable agriculture, biodiversity conservation, and medicinal plant research.

Chemistry

Expertise in environmental chemistry to mitigate pollution.

Environmental Science

Environmental issues such as deforestation, and climate change.

Geography

Natural hazards, and disaster risk reduction.

Geology

Natural resource management and geological hazards.

History

Historical evolution, including political movements and cultural heritage preservation.

Home Science

Nutrition, food processing, and family resource management.

Physical Education

Promotion of active lifestyles and sports participation.

Physics

Principles in renewable energy technologies and infrastructure development.

Zoology

Wildlife conservation, biodiversity, disease, ecological challenges and public health.

Education

Innovative teaching methodologies and curriculum development.

Manipuri

Preservation and promotion of Manipuri language and culture.

Mathematics

Suitable tools of mathematical analysis to handle issues and problems.

Philosophy

Critical thinking skills and ethical reasoning.

Statistics

Statistical methods in socio-economic research and policy analysis.

Commerce

Entrepreneurship, business management skills to promote economic growth.

Economics

Economic dynamics, resource allocation, and development policies.

English

Skills to facilitate communication and education.

Political Science

Knowledge of political institutions and governance structures.

Computer Science

Information technology, programming, and digital literacy to promote technological innovation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Pravabati College , Mayang Imphal attained Programme outcomes and course outcomes that offered in the college as mentioned in metric 2.6.1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://pravabaticollege.ac.in/wp-content/uploads/2024/05/passout_student_2022_23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pravabaticollege.ac.in/wp-content/uploads/2020/12/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.62760

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/autonomousstinstitutions/national-innovation-foundation

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

21-12-2024 03:56:44

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pravabati College,Mayang Imphal organises World Environment Day on 5th June 2022 at Keibul Lamjao which an important place where brow entler deer (in local name- Sangai) live naturally an 46 Km away from Imphal City of Manipur. The primary objective of organising such a program is to propagate the awareness of maintaining sustainable pollution free environment to the local villagers.

File Description	Documents
Paste link for additional information	https://pravabaticollege.ac.in/gallery/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Pravabati College, Mayang Imphal has a campus with a good physical as well as academic atmosphere which spreads over 5.8 acres of land. The college has adequate physical infrastructures for the students'community, which help them in achieving and/or developing various co-curricular activities and better learning as well viz. Fitness Centre, Indoor Stadium, Swimming Pool, Canteen, separate washrooms for both boys and girls, well furnished class rooms, laboratories and a wi-fi connected library.

The college library provides different collections of books, journals, periodicals and e-resources (e-books and e-journals). Thus, the students and staff can easily access reading materials both in terms of physical and e-resources (N-LIST) in the library.

The Fitness Centre provides gym and other equipments for sports which are often looked after by the Department of Physical Education of the college.

The Swimming Pool is run by an individual.after signing an agreement on a contract basis. Persons from different nearby localities used to get benefit from this.

Different laboratories are well equipped and can enhance certain science stream students. There is also a Computer Lab having 24 systems of computer.

Further, there are five Smart Class rooms which enable the students learn effectively with ICT facilities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2024/04/ClassRoom.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Pravabati College had the honour of hosting the Manipur University Inter College Basketball Tournament 2022-23, from October 22nd to October 23rd, 2023. The tournament featured enthusiastic

participation from various colleges, highlighting both men's and women's teams competing fervently for the top honours.

In the women's category, Don Bosco College Maram emerged as the champions, showcasing their skills and teamwork to clinch the women's crown. On the men's side, Manipur University itself took the lead, securing the men's crown with commendable performances that displayed their prowess and strategic gameplay.

The tournament not only provided a platform for collegiate athletes to demonstrate their basketball abilities but also fostered sportsmanship and camaraderie among the participating institutions. The two-day event was a celebration of talent and competitive spirit, significantly contributing to the sports culture within the university's community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2024/04/ClassRoom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

204000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library block is ideal for reading environment. The library has different sections such as acquisition, technical, circulation and periodical section. The library his being opened from 9 A.M. to 6 P.M. (summer) and 9 A.M. to 5 P.M. (winter) in every working days to access books, magazines, journals, newspapers and e-resources. It has a collection of 3,105 books, 9 journals, 13 periodicals and 2 local newspapers. The library subscribes to N-LIST and provides to access more than 6,000 e-journals, 1,99,500 e-books under N-LIST and 6,00,000 e-books through NDL for all the staff and students. The library is equipped with has 4 computer systems with 10 MBPS internet connectivity. Library has been partially automated with KOHA software (ILMS). The various housekeeping operations of the library are being done through the software (KOHA). OPAC service is also provided to search and optimization of the library resources to its users. All the users are made available Wi-Fi facility provided by the library. The library is also monitored by CCTV cameras for strict surveillance.

Library Automation

- Name of ILMS software : KOHA
- Nature of automation (fully or partially): Partially
- Version :20.11.00.000
- Year of automation : 2020

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://pravabaticollege.ac.in/library/rules/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources — B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.06601

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4688

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a Wi-Fi/internet connection which easily enables the students and staff in accessing certain teaching-learning materials (to access e-library, attend online seminars and conferences through different platforms like Google Meet, Zoom, Moodle, etc.).

The college has offered Bachelor of Computer Application (BCA) Programme with its existing Computer Science Department with well trained faculties providing a larger/wider scope of IT facilities to the students.

The internet facility on the campus is provided by the Railtel (Service Provider) with 10 MBPS. There is one system of computer each for all the departments of the college and a Computer Lab with 24 systems of computer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2020/12/Wifi.pdf

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3927810

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Pravabati College signed MoU with SS Enterprises, Nagamapal, with Principal , Pravabati College to co operate and repair electronic equipments pertaining to college.

And another MoU with JUST Computer , Paona International Market with Principal , Pravabati College, Mayang Imphal to provide technical support, organise awareness programmes and provide service such as repairing computer equipments etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2020/12/MOUB.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

47

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	https://pravabaticollege.ac.in/wp-content/uploads/2024/05/FishFarming.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Pravabati College endeavours to involve the students in all forms of administrative, co-curricular and extracurricular activities so as to ensure all round holistic development and day to day normal activities of the college. Basically, the college conducts students' union election every year in a democratic manner as per the norms/guidelines prescribedby the Directorate of University and Higher Education, Govt. of Manipur and works in tandem with the college acting as a bridge between the entire students, teachers' community and the administration. Students' union often provides support services to administrative works as

well as students, such as counselling, peer mentoring, academic assistance, distribution of Identity Cards amongst the students and advocacy for student rights.

They helped in organising the Manipur University Inter College Basketball Tournament 2022-23 hosted by Pravabati College under Directorate of Sports, Manipur University to become a grand success. They helped in achieving the overall team champion for Manipur University Inter University Men's Handball Tournament 2022 held at Shree ShreeGouro Gobind College, Khurai. and Manipur University Inter University Men's Thang-Ta Tournament 2022 at South East Manipur College, Komlathabi.

The students' union facilitates students' participation in educational excursions and NSS camps by coordinating logistics, organizing funding.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The "Alumni Association Pravabati College", established with altruistic aims, stands as a beacon of support and solidarity for the institution's advancement. Officially registered on December 5, 2022, with registration number 1777/SR/IW/2022. It is committed to advancing the growth and development of the college and its students. Functioning with altruistic intentions, the association serves as a vital platform for fostering interactions among alumni, current students, faculties and college administration.

During a meeting held on December 24th, 2022, the alumni resolved to open a bank account in close proximity to the college. This decision reflects their dedication to facilitating financial support and efficient management of resources for the institution's benefit. Opening a bank account enables streamlined handling of funds, donations, and contributions, ensuring transparency and accountability in financial transactions.

Furthermore, the establishment of a bank account signifies the alumni's proactive approach to supporting the college's endeavours, ranging from scholarships and infrastructure enhancements to academic programs and extracurricular activities. By pooling resources and leveraging collective efforts, the Alumni Association Pravabati College demonstrates a steadfast commitment to nurturing a thriving educational environment that empowers students and enriches the collegiate experience for generations to come.

File Description	Documents
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2024/04/Alumni1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is committed to providing students with high-quality, value-based education, and it has a clearly defined goal and mission. The leadership works hard to keep things open and communicative in order to accomplish the purpose. To ensure that decisions are made and policies are formed in a way that is successful, all stakeholders are strongly encouraged to participate and express their opinions. An essential component of our institution is the two-way communication between the personnel and the authorities. As the institution meets the needs of students and the society it wants to serve, its governance serves as an example of good leadership by:

(a)Providing courses in all major disciplines.

(b) Developing attributes as per the need of the discipline.

(c) Developing overall personality of the students to be good citizens.

(d) Inculcating human values and having regard for heritage and culture.

File Description	Documents
Paste link for additional information	https://pravabaticollege.ac.in/home_content/location/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Pravabati College Managing Committee is quite aware of contemporary management ideas, such as decentralisation, collaboration, decision-making, participative management, etc. For this reason, it has established a decentralisation policy, and the Institution is managed in a participative manner to ensure this. The Principal starts the decision-making process with the assistance of the department heads and conveners of various committees. This

fosters a culture of participatory democracy inside the organisation.

Various committees are constituted at the institutional level to make decisions in their respective sectors. They have meetings at regular intervals and consider all members opinions. The majority of members must vote in favour of the resolutions to be approved. The College encourages a culture through IQAC, Academic Affairs Advisory Committee, Time table Committee, Anti-Ragging Committee, Examination Board, Discipline Committee, Purchase Committee, Construction Committee, College Campus Beautification Committee, Press Committee, etc. of participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented based on the strategic plan is the development and implementation of a comprehensive faculty development program focused on pedagogical innovation and research excellence.

Aligned with the strategic goal of enhancing teaching quality and promoting scholarly activity, the faculty development program offers workshops, seminars, and training sessions designed to equip faculty members with the latest teaching methodologies, educational technologies, and research techniques.

The program incorporates topics such as active learning strategies, flipped classroom approaches, assessment techniques, and the integration of digital tools into teaching practices. It also provides guidance on conducting high-quality research, writing grant proposals, and publishing in reputable academic journals.

Through a combination of internal expertise, external partnerships, and peer-to-peer learning networks, the faculty development program fosters a culture of continuous improvement and professional growth among faculty members. It encourages collaboration and knowledge-sharing across disciplines, leading to innovative teaching practices and impactful research outcomes.

The successful implementation of the faculty development program not only enhances the quality of teaching and research within the institution but also strengthens faculty morale, engagement, and retention. It demonstrates the institution's commitment to investing in its human capital and cultivating a supportive environment for academic excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Top Management: The governing body comprising of chairman, secretary, principal, two guardian representative, local educationist, one doner, one nominee from directorate, two nominees from from Manipur university.**
2. **Academic Administration: It comprises ofprincipal, department heads, and program coordinators overseeing academic affairs (IQAC coordinator), curriculum development, and faculty management.**
3. **Non-Academic Administration: Non-academic departments like finance and facilities management form another key segment, ensuring smooth administrative operations and infrastructure support.**
4. **Support Services: Departments providing essential support services such as IT, library services, student affairs, and counseling are also depicted, catering to the diverse needs of students and staff.**
5. **Faculty: Faculty members across various disciplines.**
6. **Staff: Administrative and support staff, including clerical personnel, technicians, and maintenance staff.**

File Description	Documents
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2024/04/Minutesofmeeting.pdf
Link to Organogram of the Institution webpage	https://pravabaticollege.ac.in/wp-content/uploads/2020/12/ORGANISATIONALSTRUCTURE.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some of the welfare measures for teaching and non-teaching staff are:

1. **Professional Development: Supporting continuous learning and professional development through funding for attending conferences, workshops, seminars, and pursuing higher education or certifications.**
2. **Leave Policies: Implementing generous leave policies including earned leave, sick leave, maternity/paternity leave, and special leave provisions for personal emergencies or family responsibilitie.**
3. **Transportation Assistance: Offering reimbursement for commuting expenses to alleviate the financial burden of daily travel.**

4. **Recognition and Awards:** Recognizing outstanding performance and long service through awards, honors, or commendations, fostering a culture of appreciation and motivation.
5. **Flexible Work Arrangements:** Implementing flexible work hours, telecommuting options, or compressed workweeks to accommodate personal commitments and improve work-life balance.
6. **Sports and Recreation Facilities:** Providing access to sports facilities and wellness programs to promote physical fitness and stress relief.
7. **Legal Aid Services:** Offering legal assistance or consultations for employees facing legal issues or disputes related to employment or personal matters.

These welfare measures contribute to building a supportive and inclusive workplace culture, prioritizing the holistic well-being of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for both teaching and non-teaching staff functions as a comprehensive evaluation framework aimed at assessing individual contributions, fostering professional development, and enhancing organizational effectiveness.

For teaching staff, the appraisal system typically includes

evaluation criteria such as classroom instruction quality, curriculum development, student engagement, and academic research output. Feedback from students, peer evaluations, and administrative reviews often contribute to the assessment process. Goals may be set collaboratively to align with institutional objectives, and performance reviews are conducted periodically, allowing for ongoing feedback and improvement.

Similarly, the appraisal system for non-teaching staff encompasses various factors such as job competence, teamwork, communication skills, and adherence to institutional policies and procedures. Performance metrics may differ based on roles, with administrative, technical, and support staff each evaluated based on relevant criteria.

Both systems prioritize fairness, transparency, and accountability, ensuring that assessments are conducted impartially and based on measurable outcomes. Additionally, opportunities for training and development are often integrated into the process to support staff growth and address areas for improvement. Regular reviews of the system's effectiveness ensure continuous refinement to meet the evolving needs of the institution and its staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Pravabati College , Mayang Imphal conducts internal and external financial audits regularly by the concerned autthoriy for every financial year. Details are enclosed herewith in the uploaded field.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution's resource mobilization policy and procedures are designed to ensure sustainable financial health and optimal utilization of resources. The policy encompasses several key strategies:

1. Diversification of Funding Sources: The institution actively seeks funding from multiple sources, including government grants, corporate sponsorships, philanthropic donations, research grants, and tuition fees.
2. Grant and Proposal Development: Dedicated teams or units within the institution focus on identifying funding opportunities and preparing competitive grant proposals. This involves conducting thorough research, engaging with potential donors, and aligning proposals with the institution's strategic priorities.
3. Alumni Engagement: The institution cultivates strong relationships with alumni through networking events, fundraising campaigns, and targeted outreach efforts. Alumni contributions play a significant role in supporting various institutional initiatives.
4. Pisciculture Initiatives: as one of the best practices of the college, Pisciculture enhances food security, generates revenue, and offers research and training opportunities for students.
5. Mushroom Cultivation Program: some revenue is generated through the sale of fresh mushrooms to local markets,

restaurants, and wholesalers. Furthermore, the institution offer training programs and workshops on mushroom cultivation techniques to students, farmers and entrepreneurs, creating additional revenue streams while promoting sustainable agriculture practices.

By implementing these strategies and procedures, the institution aims to mobilize funds effectively while ensuring the optimal utilization of resources to support its mission, vision, and strategic priorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized as a result of IQAC initiatives are:

1. Quality Assurance Framework Implementation: The IQAC spearheads the development and implementation of a comprehensive quality assurance framework within the institution. This framework encompasses various aspects of academic and administrative operations, including curriculum design, teaching methodologies, assessment practices, infrastructure maintenance, and student support services. By establishing clear quality standards and benchmarks, the IQAC ensures consistency and excellence across all departments and programs. Regular audits, reviews, and feedback mechanisms are incorporated into the framework to monitor performance and identify areas for improvement continuously. This practice promotes a culture of accountability, transparency, and continuous improvement throughout the institution.

2. Faculty and Staff Development Programs: The IQAC organizes and coordinates professional development programs for faculty and staff members to enhance their teaching, research, and administrative skills. These programs include workshops, seminars, conferences, and training sessions conducted by internal and external experts. Topics covered may include pedagogical innovations, research methodologies, ICT integration, soft skills development, and leadership training.

By investing in the professional growth of its workforce, the institution ensures that faculty and staff members remain updated with the latest trends and best practices in their respective fields.

File Description	Documents
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2024/04/Minutesofmeeting.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in facilitating institutional reviews and implementing teaching-learning reforms to enhance academic standards. Here are two examples:

1. **Curriculum Review and Revision: The IQAC initiates a comprehensive review of the existing curriculum to ensure alignment with current industry trends, technological advancements, and emerging academic requirements. Through stakeholder consultations involving faculty, students, and industry experts, the IQAC identifies areas for improvement and updates the curriculum accordingly.**
2. **Pedagogical Training and Workshops: The IQAC organizes pedagogical training sessions and workshops for faculty members to enhance their teaching skills and adopt modern instructional techniques. These workshops cover topics such as active learning strategies, use of educational technology tools, and assessment techniques for measuring student learning outcomes. Through these initiatives, faculty members are equipped with the necessary pedagogical competencies to create engaging learning environments and promote student-centered approaches to teaching.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Pravabati College has been promoting gender equity through various ways.

1. **Gender Equality Policy: College developed and implements policy that are sensitive to gender disparities, ensuring equal opportunities and treatment for all genders.**
2. **Diversity training and awareness programs: College conduct workshops, seminars, and training sessions to raise awareness about gender issues, unconscious bias, and promote inclusivity.**
3. **Mentorship and networking opportunities: Creating mentorship programs and networking events to support the professional development and advancement of women within the institution.**
4. **Safe and inclusive work environments: Implementing measures to prevent harassment and discrimination based on gender, creating a safe and supportive workplace for all employees.**
5. **Research and data collection: Conducting research and collecting data on gender issues to better understand the**

challenges and develop evidence-based strategies for promoting gender equity.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste of the college constitutes paper, metals, dry leaves, wooden wastes, glass, wrappers, organic wastes from canteen etc. Many dustbin with different colours for collection of solid waste are located at prominent places throughout the campus. Pravabati College(PBC)adopts two distinct approaches of solid waste disposal biodegradable and non-biodegradable waste.

Liquid Waste Management: The college has no specific system to dispose off for the large scale of liquid waste as of now. The college produce meagre amount of liquid waste specifically from chemistry department for which we have a small disposal pit in the backyard of chemistry department.However the college is planning to set up a liquid waste management system project with the objective to collect liquid waste from other colleges, nearby health centres .

E- Waste management: PBC e-waste comprises of battery,keyboards,tvs,radio, printer, printer cartridge, computer, Laptop, etc. E-waste store room has been set up in the college where all the e-waste items are collected from every department and Office and keep there. PBC has signed an agreement with SS Enterprises for recycling e-waste and repairing the electronic equipment. those items which can't be repaired or recycle are dumped to the e-waste collecting area.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File]
Certification by the auditing agency	[View File]
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Pravabati College always observes environment related programes to get sustainable developments and awareness. As a part of Environment initiative, our college celebrated 5th June 2022 - World Environment Day at Keibul Lamjao which is 40Km away from Imphal City. Keibul Lamjam.The Keibul Lamjao National Park is a national park in the Bishnupur district of the state of Manipur in Northeast India. It is 40 km² in area, the only floating national park in the world, and an integral part of Loktak Lake. Environmental Science Department of Pravabati College, Mayang Imphal organised such programmes with the view to promote the importance and awareness towards the villagers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day holds profound significance in India, making the adoption of the constitution on January 26, 1950. This pivotal document encapsulates the collective aspirations and ideals of the India people, guiding the nature towards a path of democracy, justice and equality. Observing Constitution Day serves as a poignant reminder of the sacrifices made during India's struggle for

independence and the subsequent efforts to shape a just and inclusive society.

The celebration underscores the enduring relevance of the constitution, which serves as the bedrock of India's democratic fabric. It reaffirms the commitment to upholding the principles of sovereignty, socialism, and fraternity enshrined in the constitution. Moreover, Constitution Day provides an opportunity for citizens to reflect on their rights and duties as outlined in this revered document fostering a sense of civic responsibility and national pride.

Additionally, Constitution Day serves as a platform for educational initiatives aimed at promoting constitutional literacy and fostering a deeper understanding of democratic principles aiming citizens, particularly this youth.

By Commemorating this day, India reaffirms its dedication to the ideals of justice, liberty, equality and fraternity, ensuring that the spirit of the Constitution continues to illuminate the nation's path towards progress and prosperity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Pravabati College, Mayang Imphal observedand celebrated on the following days:

26th Jan 2022: Republic Day.

5th June 2022: World Environment Day

15th August 2022: Independance Day

20th August 2022: 31st Observance of Language Day

5th September 2022: Teachers' Day

24th September 2022: National Service Scheme(NSS) Day

2nd October 2022: Gandhi Jayanti / Swachh Bharat Abhiyan

26th November 2022: Constitution Day

26th Jan 2023: Republic Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Pravabati College basically adopted two best practices viz: Pisciculture and Mushroom Cultivation.

There is a MoU signed in between the HOD, Zoology Department of Pravabati College and Mr. Longjam Shundaram Singh, Proprietor, Heiningsoi Aquafarm , Yumnam Huidrom Makha Leikai, Ayurvedic Hospital in regard to Pisciculture which is adopted by Pravabati College :

To establish ties of friendship and coopereation.

To provide sufficient knowledge of pisciculture to the students of college and local farmers

To organise awareness programme and workshops together.

File Description	Documents
Best practices in the Institutional web site	*View File*
Any other relevant information	*View File*

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Pravabati College stands at the forefront of nurturing this exceptional talent pool. Through its robust sports programs and unwavering support under the department of Physical education and sports of our college, the college plays a pivotal role in producing

the skills and capabilities of sports persons. It serves as a breeding ground for budding talents, providing them with the necessary infrastructure, coaching, and guidance to thrive in their chosen disciplines.

Pravabati College acts as a catalyst for fostering a culture of sportsmanship and excellence within the community. By organizing inter-college tournaments, workshops, and training camps, it not only facilitates skill development but also fosters camaraderie and healthy competition of various events.Their success confined to the national and internationally, bringing pride to the state/country with their stellar performances.

In essence, the sports performance on both national and international fronts is a testament to the talent, dedication, and relentless efforts of its athletes, supported wholeheartedly by the college, which play a pivotal role in their journey to greatness. Together, they continue to soar to new heights, bringing glory to their hometown and inspiring generations to come.

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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution endeavours to put the best input for a conducive ambience of academia and pursuit of knowledge. Our college is affiliated to Manipur University, Canchipur, Imphal and we abide by the curriculum designed by the University. At the beginning of academic session, the college sets up the academic calendar which comprises curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum.

We embark on the following measures for effective delivery of the university curriculum at the college level

1. Academic Meeting is held at the beginning of session with a view to improving the optimal and effective implementation of the curriculum.
2. We prepare meticulous timetable for the academic session.
3. Every department prepares a comprehensive teaching plan which includes the delivery of lectures and practical.
4. An "Induction Program" is held to orient the students about facilities, code of conduct, discipline, add-on courses and benefits.
5. Projects, assignments and Seminars are being given to the students under the supervision of the faculty.
6. Organize study tours, excursions and field project for students' exposure to practical knowledge.
7. Students-Teacher -Guardian Scheme (Mentor-Mentee) is implemented for identifying problems of the students regarding academic, social and financial issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar of the college is being prepared in accordance with the academic calendar of Manipur University which comprises university examination schedule, departmental and Institutional level activities, dates for admission, commencement of classes, seminars, practical exams, continuous internal evaluation. Implementation of the internal assessment process is strictly based on the Examination Committee, which is formed at the college level. The Committee monitors the overall internal assessment process conscientiously.

All the departments strictly cling to the norms for internal evaluation prescribed by the University for each course. The evaluation is based on test papers, assignments, seminars and attendance. Academic activities like seminars are organized for the students to hone their presentation skills and personality development. Semester classes are engaged as per norms of the university academic calendar. Regular Academic Committee meetings are convened by the principal to examine the progress in academics and the requirements of the college.

File Description	Documents
Upload relevant supporting documents	[View File](View%20File)
Link for Additional information	https://pravabaticollege.ac.in/wp-content/uploads/2020/12/academic_calender_2022_23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

244

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

244

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

244

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.

Gender Sensitization

The college anti ragging cell, legal awareness cell and disciplinary committee to provide counseling and guidance to students, promote gender equity among students and also deal with related issues of safety and security of female students, male students and trans gender students, staff and faculty.

Environment and sustainability

Our college has the Department of Environmental Science and it also has its Eco club. Under the Department of Environmental Science and Eco club, college has conducted many Tree plantation programs. Along with NSS cell of our college, conducted social services. College has conducted Earth Day, Water Day, etc.

Human Values and Professional Ethics

To create scientific approach and social awareness among the students, college has conducted awareness program along with anti ragging cell, legal awareness cell and disciplinary committee.The college takes efforts for integration of ethical and human values through extra-curricular activities also. Philosophy Department also conducted talks on the human values and values of life in many drug de addiction centres. Blood donation camp also conducted.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

138

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

138

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Pravabati College assesses the learning levels of the students in three categories on the basis of weekly test performance. The slow learners are given special attention for their improvement. Special tutorial programme are conduted at recess time with the participation with consult faculties. Pravabati College also provides YOGA session for mind refreshment and development and mental health of lthe students during vacation. College also organising counseling programs for student career development as well as study tours programme to prove real phenomena for whole streams of BA, BSc, BCA, BCOM, and BPES departments.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
662	148

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential, participating learning and problem-solving methodologies are used for enhancing learning experiences.

Department provides on effective platform for students to develop the talent skills, knowledge, attitudes and values-based to shape their behavior in correct manner. All departmentconducts innovative programs which stimulate the creative ability of students such as field visit to related sites. We provide them a platform to nature their problems solving skills and ensure participative learning. The department implements students' centric methods of enhancing the lifelong learning skills of students.

Teaching learning methods adopted by the faculty members include Lecture method, Interactive method, Project-based method or learning, Computer assisted learning etc. The teaching learning activities are made effective through illustration and special lectures

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process.

Our faculty members make effort in making the learning activity more interactive by adopting student centric methods. Lessons are taught through power point presentations to make learning interesting besides oral presenting methods. This conventional method is commonly adopted by all teachers. The department uses projector through screen to make students more clear pictures. Drones are used as experiential learning methods to illustrate the students on remote-sensing and geographical information system to give vital information on real figures. This method gives student a clear picture of understanding with the development of ICT enabled tools

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://pravabaticollege.ac.in/wp-content/uploads/2020/12/ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]()
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

148

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	[View File]()
List of the faculty members authenticated by the Head of HEI	[View File]()

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

148

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At our college, we make sure to give studenttheir exam results quickly, usually within 7 to 10 days after they've taken the test. Once the results are out, students get back their marked answer sheets from their teachers. This helps students see where they did well and where they might need to improve. If students have any questions about how their answers were graded, they can talk to their teachers, who will explain things to them. We want to make sure students understand how they're being assessed.

We also give students their marked answer sheets form smaller tests they take in class. This way, they can see what mistakes they made and learn from them. If students find some questions on the tests difficult, teachers take extra time during class to talk about those questions and the topics they relate to. This helps students understand better.

We even encourage students to redo their answers at home, taking into account the feedback and suggestions given by their teachers. This helps them learn form their mistakes and do better next time. Our goal is to help students improve and succeed by giving them clear feedback and support every step of the way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Pravabati College has implemented a robust mechanism to address internal examination grievances promptly, ensuring timely resolution and satisfaction. Adhering rigorously to the guidelines and regulations set forth by our affiliating University in conducting internal assessments, our college has established an Examination Committee comprising of senior faculty members with other teachers as members and Principal as Chairman, is tasked with managing issues pertaining to the evaluation process.

In the event that a student finds the evaluation results unsatisfactory, they are provided with the opportunity to apply for challenge evaluation within a specified timeframe following the announcement of results. This challenge evaluation process involves the engagement of subject matter experts to reevaluate the concerned assessments. Throughout this process, transparency and adherence to timelines are rigorously maintained by the Examination Committee.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PROGRAMME

EXPECTED OUTCOME UPON STUDENTS

Anthropology

Issues of identity, ethnicity, and community development of a society.

Botany

Challenges in sustainable agriculture, biodiversity conservation, and medicinal plant research.

Chemistry

Expertise in environmental chemistry to mitigate pollution.

Environmental Science

Environmental issues such as deforestation, and climate change.

Geography

Natural hazards, and disaster risk reduction.

Geology

Natural resource management and geological hazards.

History

Historical evolution, including political movements and cultural heritage preservation.

Home Science

Nutrition, food processing, and family resource management.

Physical Education

Promotion of active lifestyles and sports participation.

Physics

Principles in renewable energy technologies and infrastructure development.

Zoology

Wildlife conservation, biodiversity, disease, ecological challenges and public health.

Education

Innovative teaching methodologies and curriculum development.

Manipuri

Preservation and promotion of Manipuri language and culture.

Mathematics

Suitable tools of mathematical analysis to handle issues and problems.

Philosophy

Critical thinking skills and ethical reasoning.

Statistics

Statistical methods in socio-economic research and policy

analysis.

Commerce

Entrepreneurship, business management skills to promote economic growth.

Economics

Economic dynamics, resource allocation, and development policies.

English

Skills to facilitate communication and education.

Political Science

Knowledge of political institutions and governance structures.

Computer Science

Information technology, programming, and digital literacy to promote technological innovation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Pravabati College , Mayang Imphal attained Programme outcomes and course outcomes that offered in the college as mentioned in metric 2.6.1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

79

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://pravabaticollege.ac.in/wp-content/uploads/2024/05/passout_student_2022_23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://pravabaticollege.ac.in/wp-content/uploads/2020/12/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.62760

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://dst.gov.in/autonomousstinstitutions/national-innovation-foundation

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pravabati College,Mayang Imphal organises World Environment Day on 5th June 2022 at Keibul Lamjao which an important place where brow entler deer (in local name- Sangai) live naturally an 46 Km away from Imphal City of Manipur. The primary objective of organising such a program is to propagate the awareness of maintaining sustainable pollution free environment to the local villagers.

File Description	Documents
Paste link for additional information	https://pravabaticollege.ac.in/gallery/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Pravabati College, Mayang Imphal has a campus with a good physical as well as academic atmosphere which spreads over 5.8 acres of land. The college has adequate physical infrastructures for the students'community, which help them in achieving and/or developing various co-curricular activities and better learning as well viz. Fitness Centre, Indoor Stadium, Swimming Pool, Canteen, separate washrooms for both boys and girls, well furnished class rooms, laboratories and a wi-fi connected library.

The college library provides different collections of books, journals, periodicals and e-resources (e-books and e-journals). Thus, the students and staff can easily access reading materials both in terms of physical and e-resources (N-LIST) in the library.

The Fitness Centre provides gym and other equipments for sports which are often looked after by the Department of Physical Education of the college.

The Swimming Pool is run by an individual.after signing an agreement on a contract basis. Persons from different nearby localities used to get benefit from this.

Different laboratories are well equipped and can enhance certain science stream students. There also a Computer Lab having 24 systems of computer.

Further, there are five Smart Class rooms which enable the

students learn effectively with ICT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2024/04/ClassRoom.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Pravabati College had the honour of hosting the Manipur University Inter College Basketball Tournament 2022-23, from October 22nd to October 23rd, 2023. The tournament featured enthusiastic participation from various colleges, highlighting both men's and women's teams competing fervently for the top honours.

In the women's category, Don Bosco College Maram emerged as the champions, showcasing their skills and teamwork to clinch the women's crown. On the men's side, Manipur University itself took the lead, securing the men's crown with commendable performances that displayed their prowess and strategic gameplay.

The tournament not only provided a platform for collegiate athletes to demonstrate their basketball abilities but also fostered sportsmanship and camaraderie among the participating institutions. The two-day event was a celebration of talent and competitive spirit, significantly contributing to the sports culture within the university's community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2024/04/ClassRoom.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

204000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library block is ideal for reading environment. The library has different sections such as acquisition, technical, circulation and periodical section. The library his being opened from 9 A.M. to 6 P.M. (summer) and 9 A.M. to 5 P.M. (winter) in every working days to access books, magazines, journals, newspapers and e-resources. It has a collection of 3,105 books, 9 journals, 13 periodicals and 2 local newspapers. The library subscribes to N-LIST and provides to access more than 6,000 e-journals, 1,99,500 e-books under N-LIST and 6,00,000 e-books through NDL for all the staff and students. The library is equipped with has 4 computer systems with 10 MBPS internet

connectivity. Library has been partially automated with KOHA software (ILMS). The various housekeeping operations of the library are being done through the software (KOHA). OPAC service is also provided to search and optimization of the library resources to its users. All the users are made available Wi-Fi facility provided by the library. The library is also monitored by CCTV cameras for strict surveillance.

Library Automation

- Name of ILMS software : KOHA
- Nature of automation (fully or partially): Partially
- Version :20.11.00.000
- Year of automation : 2020

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://pravabaticollege.ac.in/library/rules/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.06601

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4688

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a Wi-Fi/internet connection which easily enables the students and staff in accessing certain teaching-learning materials (to access e-library, attend online seminars and conferences through different platforms like Google Meet, Zoom, Moodle, etc.).

The college has offered Bachelor of Computer Application (BCA) Programme with its existing Computer Science Department with well trained faculties providing a larger/wider scope of IT facilities to the students.

The internet facility on the campus is provided by the Railtel (Service Provider) with 10 MBPS. There is one system of computer each for all the departments of the college and a Computer Lab with 24 systems of computer.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2020/12/Wifi.pdf

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	[View File]()
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3927810

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Pravabati College signed MoU with SS Enterprises, Nagamapal, with Principal , Pravabati College to co operate and repair electronic equipments pertaining to college.

And another MoU with JUST Computer , Paona International Market with Principal , Pravabati College, Mayang Imphal to provide technical support, organise awareness programmes and provide service such as repairing computer equipments etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2020/12/MOUB.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

47

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

47

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	*https://pravabaticollege.ac.in/wp-content/uploads/2024/05/FishFarming.pdf*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Pravabati College endeavours to involve the students in all forms of administrative, co-curricular and extracurricular activities so as to ensure all round holistic development and day to day normal activities of the college. Basically, the college conducts students' union election every year in a democratic manner as per the norms/guidelines prescribedby the Directorate of University and Higher Education, Govt. of Manipur and works in tandem with the college acting as a bridge between the entire students, teachers' community and the administration. Students' union often provides support services to administrative works as well as students, such as counselling, peer mentoring, academic assistance, distribution of Identity Cards amongst the students and advocacy for student rights.

They helped in organising the Manipur University Inter College Basketball Tournament 2022-23 hosted by Pravabati College under Directorate of Sports, Manipur University to become a grand success. They helped in achieving the overall team champion for Manipur University Inter University Men's Handball Tournament 2022 held at Shree ShreeGouro Gobind College, Khurai. and Manipur University Inter University Men's Thang-Ta Tournament 2022 at South East Manipur College, Komlathabi.

The students' union facilitates students' participation in educational excursions and NSS camps by coordinating logistics, organizing funding.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The "Alumni Association Pravabati College", established with altruistic aims, stands as a beacon of support and solidarity for the institution's advancement. Officially registered on December 5, 2022, with registration number 1777/SR/IW/2022. It is committed to advancing the growth and development of the college and its students. Functioning with altruistic intentions, the association serves as a vital platform for fostering interactions among alumni, current students, faculties and college administration.

During a meeting held on December 24th, 2022, the alumni resolved to open a bank account in close proximity to the college. This decision reflects their dedication to facilitating financial support and efficient management of resources for the

institution's benefit. Opening a bank account enables streamlined handling of funds, donations, and contributions, ensuring transparency and accountability in financial transactions.

Furthermore, the establishment of a bank account signifies the alumni's proactive approach to supporting the college's endeavours, ranging from scholarships and infrastructure enhancements to academic programs and extracurricular activities. By pooling resources and leveraging collective efforts, the Alumni Association Pravabati College demonstrates a steadfast commitment to nurturing a thriving educational environment that empowers students and enriches the collegiate experience for generations to come.

File Description	Documents
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2024/04/Alumni1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is committed to providing students with high-quality, value-based education, and it has a clearly defined goal and mission. The leadership works hard to keep things open and communicative in order to accomplish the purpose. To ensure that decisions are made and policies are formed in a way that is successful, all stakeholders are strongly encouraged to participate and express their opinions. An essential component of our institution is the two-way communication between the personnel and the authorities. As the institution meets the needs of students and the society it wants to serve, its governance serves as an example of good leadership by:

(a)Providing courses in all major disciplines.

(b) Developing attributes as per the need of the discipline.

(c) Developing overall personality of the students to be good citizens.

(d) Inculcating human values and having regard for heritage and culture.

File Description	Documents
Paste link for additional information	https://pravabaticollege.ac.in/home_content/location/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Pravabati College Managing Committee is quite aware of contemporary management ideas, such as decentralisation, collaboration, decision-making, participative management, etc. For this reason, it has established a decentralisation policy, and the Institution is managed in a participative manner to ensure this. The Principal starts the decision-making process with the assistance of the department heads and conveners of various committees. This fosters a culture of participatory democracy inside the organisation.

Various committees are constituted at the institutional level to make decisions in their respective sectors. They have meetings at regular intervals and consider all members opinions. The majority of members must vote in favour of the resolutions to be approved. The College encourages a culture through IQAC, Academic Affairs Advisory Committee, Time table Committee, Anti-Ragging Committee, Examination Board, Discipline Committee, Purchase Committee, Construction Committee, College Campus Beautification Committee, Press Committee, etc. of participative management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One activity successfully implemented based on the strategic plan is the development and implementation of a comprehensive faculty development program focused on pedagogical innovation and research excellence.

Aligned with the strategic goal of enhancing teaching quality and promoting scholarly activity, the faculty development program offers workshops, seminars, and training sessions designed to equip faculty members with the latest teaching methodologies, educational technologies, and research techniques.

The program incorporates topics such as active learning strategies, flipped classroom approaches, assessment techniques, and the integration of digital tools into teaching practices. It also provides guidance on conducting high-quality research, writing grant proposals, and publishing in reputable academic journals.

Through a combination of internal expertise, external partnerships, and peer-to-peer learning networks, the faculty development program fosters a culture of continuous improvement and professional growth among faculty members. It encourages collaboration and knowledge-sharing across disciplines, leading to innovative teaching practices and impactful research outcomes.

The successful implementation of the faculty development program not only enhances the quality of teaching and research within the institution but also strengthens faculty morale, engagement, and retention. It demonstrates the institution's commitment to investing in its human capital and cultivating a supportive environment for academic excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. **Top Management: The governing body comprising of chairman, secretary, principal, two guardian representative, local educationist, one doner, one nominee from directorate, two nominees from from Manipur university.**
2. **Academic Administration: It comprises ofprincipal, department heads, and program coordinators overseeing academic affairs (IQAC coordinator), curriculum development, and faculty management.**
3. **Non-Academic Administration: Non-academic departments like finance and facilities management form another key segment, ensuring smooth administrative operations and infrastructure support.**
4. **Support Services: Departments providing essential support services such as IT, library services, student affairs, and counseling are also depicted, catering to the diverse needs of students and staff.**
5. **Faculty: Faculty members across various disciplines.**
6. **Staff: Administrative and support staff, including clerical personnel, technicians, and maintenance staff.**

File Description	Documents
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2024/04/Minutesofmeeting.pdf
Link to Organogram of the Institution webpage	https://pravabaticollege.ac.in/wp-content/uploads/2020/12/ORGANISATIONALSTRUCTURE.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in	E. None of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some of the welfare measures for teaching and non-teaching staff are:

1. **Professional Development: Supporting continuous learning and professional development through funding for attending conferences, workshops, seminars, and pursuing higher education or certifications.**
2. **Leave Policies: Implementing generous leave policies including earned leave, sick leave, maternity/paternity leave, and special leave provisions for personal emergencies or family responsibilitie.**
3. **Transportation Assistance: Offering reimbursement for commuting expenses to alleviate the financial burden of daily travel.**
4. **Recognition and Awards: Recognizing outstanding performance and long service through awards, honors, or commendations, fostering a culture of appreciation and motivation.**
5. **Flexible Work Arrangements: Implementing flexible work hours, telecommuting options, or compressed workweeks to accommodate personal commitments and improve work-life balance.**
6. **Sports and Recreation Facilities: Providing access to sports facilities and wellness programs to promote physical fitness and stress relief.**
7. **Legal Aid Services: Offering legal assistance or consultations for employees facing legal issues or disputes related to employment or personal matters.**

These welfare measures contribute to building a supportive and inclusive workplace culture, prioritizing the holistic well-being of teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for both teaching and non-teaching staff functions as a comprehensive evaluation framework aimed at assessing individual contributions, fostering professional development, and enhancing organizational

effectiveness.

For teaching staff, the appraisal system typically includes evaluation criteria such as classroom instruction quality, curriculum development, student engagement, and academic research output. Feedback from students, peer evaluations, and administrative reviews often contribute to the assessment process. Goals may be set collaboratively to align with institutional objectives, and performance reviews are conducted periodically, allowing for ongoing feedback and improvement.

Similarly, the appraisal system for non-teaching staff encompasses various factors such as job competence, teamwork, communication skills, and adherence to institutional policies and procedures. Performance metrics may differ based on roles, with administrative, technical, and support staff each evaluated based on relevant criteria.

Both systems prioritize fairness, transparency, and accountability, ensuring that assessments are conducted impartially and based on measurable outcomes. Additionally, opportunities for training and development are often integrated into the process to support staff growth and address areas for improvement. Regular reviews of the system's effectiveness ensure continuous refinement to meet the evolving needs of the institution and its staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Pravabati College , Mayang Imphal conducts internal and external financial audits regularly by the concerned autthoriy for every financial year. Details are enclosed herewith in the uploaded field.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution's resource mobilization policy and procedures are designed to ensure sustainable financial health and optimal utilization of resources. The policy encompasses several key strategies:

1. Diversification of Funding Sources: The institution actively seeks funding from multiple sources, including government grants, corporate sponsorships, philanthropic donations, research grants, and tuition fees.
2. Grant and Proposal Development: Dedicated teams or units within the institution focus on identifying funding opportunities and preparing competitive grant proposals. This involves conducting thorough research, engaging with potential donors, and aligning proposals with the institution's strategic priorities.
3. Alumni Engagement: The institution cultivates strong relationships with alumni through networking events, fundraising campaigns, and targeted outreach efforts. Alumni contributions play a significant role in supporting

4. **Pisciculture Initiatives:** as one of the best practices of the college, Pisciculture enhances food security, generates revenue, and offers research and training opportunities for students.
5. **Mushroom Cultivation Program:** some revenue is generated through the sale of fresh mushrooms to local markets, restaurants, and wholesalers. Furthermore, the institution offer training programs and workshops on mushroom cultivation techniques to students, farmers and entrepreneurs, creating additional revenue streams while promoting sustainable agriculture practices.

By implementing these strategies and procedures, the institution aims to mobilize funds effectively while ensuring the optimal utilization of resources to support its mission, vision, and strategic priorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized as a result of IQAC initiatives are:

1. **Quality Assurance Framework Implementation:** The IQAC spearheads the development and implementation of a comprehensive quality assurance framework within the institution. This framework encompasses various aspects of academic and administrative operations, including curriculum design, teaching methodologies, assessment practices, infrastructure maintenance, and student support services. By establishing clear quality standards and benchmarks, the IQAC ensures consistency and excellence across all departments and programs. Regular audits, reviews, and feedback mechanisms are incorporated into the framework to monitor performance and identify areas for improvement continuously. This practice promotes a culture of accountability, transparency, and continuous improvement

throughout the institution.

2. **Faculty and Staff Development Programs:** The IQAC organizes and coordinates professional development programs for faculty and staff members to enhance their teaching, research, and administrative skills. These programs include workshops, seminars, conferences, and training sessions conducted by internal and external experts. Topics covered may include pedagogical innovations, research methodologies, ICT integration, soft skills development, and leadership training. By investing in the professional growth of its workforce, the institution ensures that faculty and staff members remain updated with the latest trends and best practices in their respective fields.

File Description	Documents
Paste link for additional information	https://pravabaticollege.ac.in/wp-content/uploads/2024/04/Minutesofmeeting.pdf
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in facilitating institutional reviews and implementing teaching-learning reforms to enhance academic standards. Here are two examples:

1. **Curriculum Review and Revision:** The IQAC initiates a comprehensive review of the existing curriculum to ensure alignment with current industry trends, technological advancements, and emerging academic requirements. Through stakeholder consultations involving faculty, students, and industry experts, the IQAC identifies areas for improvement and updates the curriculum accordingly.

2. **Pedagogical Training and Workshops:** The IQAC organizes pedagogical training sessions and workshops for faculty members to enhance their teaching skills and adopt modern instructional techniques. These workshops cover topics such as active learning strategies, use of educational technology tools, and assessment techniques for measuring student learning outcomes. Through these initiatives, faculty members are equipped with the necessary pedagogical

competencies to create engaging learning environments and promote student-centered approaches to teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Pravabati College has been promoting gender equity through various ways.

1. Gender Equality Policy: College developed and implements policy that are sensitive to gender disparities, ensuring equal opportunities and treatment for all genders.
2. Diversity training and awareness programs: College conduct

3. Mentorship and networking opportunities: Creating mentorship programs and networking events to support the professional development and advancement of women within the institution.
4. Safe and inclusive work environments: Implementing measures to prevent harassment and discrimination based on gender, creating a safe and supportive workplace for all employees.
5. Research and data collection: Conducting research and collecting data on gender issues to better understand the challenges and develop evidence-based strategies for promoting gender equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste of the college constitutes paper, metals, dry leaves, wooden wastes, glass, wrappers, organic wastes from canteen etc. Many dustbin with different

colours for collection of solid waste are located at prominent places throughout the campus. Pravabati College(PBC)adopts two distinct approaches of solid waste disposal biodegradable and non-biodegradable waste.

Liquid Waste Management: The college has no specific system to dispose off for the large scale of liquid waste as of now. The college produce meagre amount of liquid waste specifically from chemistry department for which we have a small disposal pit in the backyard of chemistry department.However the college is planning to set up a liquid waste management system project with the objective to collect liquid waste from other colleges, nearby health centres .

E- Waste management: PBC e-waste comprises of battery,keyboards,tvs,radio, printer, printer cartridge, computer, Laptop, etc. E-waste store room has been set up in the college where all the e-waste items are collected from every department and Office and keep there. PBC has signed an agreement with SS Enterprises for recycling e-waste and repairing the electronic equipment. those items which can't be repaired or recycle are dumped to the e-waste collecting area.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	**C. Any 2 of the above**

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Pravabati College always observes environment related programes to get sustainable developments and awareness. As a part of Environment initiative, our college celebrated 5th June 2022 - World Environment Day at Keibul Lamjao which is 40Km away from Imphal City. Keibul Lamjam.The Keibul Lamjao National Park is a national park in the Bishnupur district of the state of Manipur in Northeast India. It is 40 km² in area, the only floating national park in the world, and an integral part of Loktak Lake. Environmental Science Department of Pravabati College, Mayang Imphal organised such programmes with the view to promote the importance and awareness towards the villagers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	*View File*

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitution Day holds profound significance in India, making the adoption of the constitution on January 26, 1950. This pivotal document encapsulates the collective aspirations and ideals of the India people, guiding the nature towards a path of democracy, justice and equality. Observing Constitution Day serves as a poignant reminder of the sacrifices made during India's struggle for independence and the subsequent efforts to shape a just and inclusive society.

The celebration underscores the enduring relevance of the constitution, which serves as the bedrock of India's democratic fabric. It reaffirms the commitment to upholding the principles of sovereignty, socialism, and fraternity enshrined in the constitution. Moreover, Constitution Day provides an opportunity for citizens to reflect on their rights and duties as outlined in this revered document fostering a sense of civic responsibility and national pride.

Additionally, Constitution Day serves as a platform for educational initiatives aimed at promoting constitutional literacy and fostering a deeper understanding of democratic principles aiming citizens, particularly this youth.

By Commemorating this day, India reaffirms its dedication to the ideals of justice, liberty, equality and fraternity, ensuring that the spirit of the Constitution continues to illuminate the nation's path towards progress and prosperity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness	C. Any 2 of the above

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Pravabati College, Mayang Imphal observedand celebrated on the following days:

26th Jan 2022: Republic Day.

5th June 2022: World Environment Day

15th August 2022: Independance Day

20th August 2022: 31st Observance of Language Day

5th September 2022: Teachers' Day

24th September 2022: National Service Scheme(NSS) Day

2nd October 2022: Gandhi Jayanti / Swachh Bharat Abhiyan

26th November 2022: Constitution Day

26th Jan 2023: Republic Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Pravabati College basically adopted two best practices viz: Pisciculture and Mushroom Cultivation.

There is a MoU signed in between the HOD, Zoology Department of Pravabati College and Mr. Longjam Shundaram Singh, Proprietor, Heiningsoi Aquafarm , Yumnam Huidrom Makha Leikai, Ayurvedic Hospital in regard to Pisciculture which is adopted by Pravabati College :

To establish ties of friendship and coopereation.

To provide sufficient knowledge of pisciculture to the students of college and local farmers

To organise awareness programme and workshops together.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Pravabati College stands at the forefront of nurturing this exceptional talent pool. Through its robust sports programs and unwavering support under the department of Physical education and

sports of our college, the college plays a pivotal role in producing the skills and capabilities of sports persons. It serves as a breeding ground for budding talents, providing them with the necessary infrastructure, coaching, and guidance to thrive in their chosen disciplines.

 Pravabati College acts as a catalyst for fostering a culture of sportsmanship and excellence within the community. By organizing inter-college tournaments, workshops, and training camps, it not only facilitates skill development but also fosters camaraderie and healthy competition of various events.Their success confined to the national and internationally, bringing pride to the state/country with their stellar performances.

 In essence, the sports performance on both national and international fronts is a testament to the talent, dedication, and relentless efforts of its athletes, supported wholeheartedly by the college, which play a pivotal role in their journey to greatness. Together, they continue to soar to new heights, bringing glory to their hometown and inspiring generations to come.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

ACTION PLAN FOR THE ACADEMIC YEAR 2023-24

Faculty training Programmes:

- IQAC will encourage the teachers/Non teaching staff to participate in Orientation, Refresher courses, Faculty development programs, Workshops, Conferences, and, Seminars.
- IQAC is planning to organize more training workshops for ICT based skill enhancement for teachers.

Extension Activities and Institutional Social Responsibility:

- College - community network will be strengthened through

various extension activities and NSS/NCC, More outreach programs will be conducted.

Collaboration:

- New MOUs/ collaboration will be established.

Physical Facilities:

- To augment adequate facilities like in laboratory, Classroom, Seminar Hall and Parking space.

Library as a Learning Resource:

- To increase Journal subscriptions.

Maintenance of Campus Facilities:

- Renovation of Seminar Hall.
- More Trees plantation will be done.

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